

HCAD 610 Weekly Assignment Rubric

CATEGORY	UNACCEPTABLE (BELOW STANDARDS)	ACCEPTABLE (MEETS STANDARDS)	GOOD (OCCASIONALLY EXCEEDS)	EXCELLENT (EXCEEDS STANDARDS)
Introduction	Does not adequately convey topic. Does not describe subtopics to be reviewed.	Conveys topic, but not key question(s). Describes subtopics to be reviewed.	Conveys topic and key question(s). Clearly delineates subtopics to be reviewed.	Strong introduction of topic's key question(s). Clearly delineates subtopics to be reviewed.
Focus and Sequencing	Little evidence material is logically organized into topic, subtopics or related to topic. Many transitions are unclear or nonexistent.	Most material clearly related to subtopic, main topic. Material may not be organized within subtopics. Attempts to provide variety of transitions.	All material clearly related to subtopic, main topic and logically organized within subtopics. Clear, varied transitions linking subtopics and main topic.	All material clearly related to subtopic, main topic. Strong organization and integration of material within subtopics. Strong transitions linking subtopics and main topic.
Support from peer reviewed literature and the assigned textbooks	Few sources utilized to support your position. Sources not peer reviewed or unsubstantiated.	Includes some sources generally acceptable but not evidence based or peer reviewed.	Sources well selected to support your position and includes both assigned texts and peer reviewed literature	Strong support from the literature with peer reviewed research to support the work of the authors referenced in the textbooks
Conclusion	Does not summarize evidence with respect to the specific assignment. Does not discuss the impact of the research on the topic.	Review of key conclusions. Does provide some integration and evidence of findings. Discusses the impact of the research on the topic.	Strong review of key conclusions. Strong integration of topic. Discusses the impact of researched material on the topic.	Strong review of key conclusions. Strong integration of topic, main points, and subpoints. Insightful discussion of impact of the researched material on the topic.
Grammar and Mechanics	Grammatical errors or spelling or punctuation or structural writing errors that substantially detract from the assignment.	Very few grammatical or structural errors that interfere with the reading of the assignment.	Grammatical errors or structural errors are rare and do not detract from the assignment.	The assignment is free of grammatical and structural errors.
APA Style and Communication	Errors in APA style detract substantially from the paper. Word choice is informal in time. Writing is choppy, with many awkward or unclear passages. Does not include a title page or includes a title page that does not follow APA guidelines.	Errors in APA style are noticeable. Word choice occasionally in time. Writing has a few awkward or unclear passages. Title page somewhat adheres to APA guidelines.	Rare errors in APA style that do not detract from the paper. Scholarly writing style. Writing has minimal awkward or unclear passages. Rare errors found in the title page.	No errors in APA style. Scholarly writing style. Writing is flowing and easy to follow.
Citations and References (not a Bibliography)	References and citations errors detract significantly from paper. Lack of in text citations.	Two references or in text citations missing or incorrectly written.	One reference or in text citations missing or incorrectly written.	All references and in text citations are correctly written and present.

